

Leadership in Blended Learning

Building Principal Capacity

Leadership in Blended Learning (LBL) is an innovative approach to building leadership capacity to implement blended learning in states, districts and schools. Developed by the Friday Institute for Educational Innovation at NC State, Leadership in Blended Learning provides school leaders with a rich and engaging blended experience where they learn to transform their schools with blended and digital learning and personalize education for their students.

Leadership in Blended Learning, LBL, is designed to train a team of facilitators at the Friday Institute on the content that has been developed for school leaders and support facilitators as they deliver the content. Core components include:

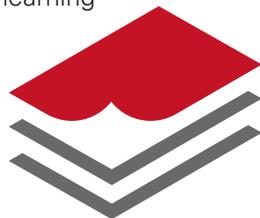
- **Three-day facilitator training** at the Friday Institute for a team of 5 educators who will be prepared to deliver LBL for principals and other leaders in their state, district or organization
- **Curriculum and materials** for trained facilitators to deliver to multiple cohorts of school leaders
- **Technology and infrastructure** to deliver LBL using Friday Institute's professional learning management system
- **Live Events** and ongoing professional learning focused on leadership and blended learning
- **Ongoing support** for organization leaders and trained facilitators through coaching, individual support and a facilitated national online community
- **National online community** for principals and other school leaders who complete the LBL course to share questions, ideas, reflections and resources
- **Micro-Credentials and Certificates of Completion** for facilitators who complete facilitator training and for principals who complete the LBL course

Participants in the LBL program will receive:



Hands-on, professional learning to enable facilitators and leaders to experience blended learning first-hand

Research-based blended content on leading blended learning

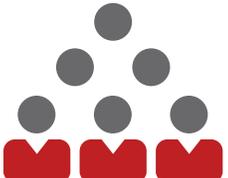


Collaborative opportunities

Access to a **national community** of organizations and leaders implementing blended learning



Support from **experienced professionals** with specific expertise in blended learning



Impact on multiple cohorts of principals, school leaders, teachers & thousands of students

Ongoing learning opportunities through **webinars** and a facilitated **online community**



Certificates and Micro-credentials for facilitators and school leaders

Capacity building training for local facilitators to lead and implement blended leadership training



Technology and infrastructure to deliver blended learning LBL course

Participating facilitators will be prepared to deliver the following content:

Orientation: This session provides an overview to the program and course infrastructure and provides an opportunity for participants to introduce themselves.

Session 1: Defining Blended Learning This session provides an overview to blended learning, explores various blended learning models and addresses the role of the school principal in leading the transition to blended learning.

Session 2: Creating a Culture for Blended Learning This session explores the important culture shifts for all stakeholders involved in a blended learning transition, with a focus on understanding what's different about student-centered teaching and learning in a blended environment the role of the school leader to foster a thoughtful, inclusive, collaborative change process with a growth mindset that recognizes the complexity of a blended learning transition.

Session 3: Shifting Teaching and Learning This session provides school leaders with an understanding of key changes in curriculum and instruction in a blended environment such as: new opportunities for personalization and for addressing learning differences, powerful applications of project-based and game based learning, and options for digital curriculum and new uses of student learning time.

"Presenters were strategic, well planned and activities were things that I can immediately bring back to school. This was an awesome session! I'm excited about what lies ahead for my school and community."

- Previous participant

Session 4: Supporting Teachers Through Professional Learning

This session provides school leaders with an overview of the competencies of an effective blended learning educator along with an exploration of professional development models to support teacher success in implementation.

Session 5: Implementing and Sustaining Blended Learning

This session focuses on the nuts and bolts of shifting to a blended model including issues of devices, infrastructure, use of space, communication, evaluation and sustaining programs.

Participation in Leadership for Blended Learning will enable principals to:

- Understand and differentiate between various models of blended learning
- Create clear goals for blended learning in their states, districts and schools
- Establish a culture in their school community that supports blended learning
- Engage stakeholder support for blended learning
- Identify digital tools and curriculum that support blended learning
- Use digital tools and social media for their own professional practice and to model the use of blended/digital learning
- Support teachers' transition to blended learning
- Understand the infrastructure needs blended learning programs require
- Develop and implement a Blended Learning Road Map for their schools
- Participate in a network of principals implementing blended learning
- Learn to use data for program evaluation and continuous improvement

"All of the educators discussed the need for a culture that supported risk taking, mentioned the need for **comprehensive, yet flexible, professional development in digital integration**, and the need for more device access among students. So, we are really all fighting the same battles and can **assist one another through collaborative efforts...**"

- Previous participant